

We are/We Do Teacher Instructions

You need:

Copies of 'We Are We Do Example Handout' and 'We Are We Do Worksheet' for your class when split into groups of 4-6 students. Audio CD of 3 mp3 files downloaded from website.

Step 1.

Split the class into bands of 4 to 6 students. Make sure each band has a 'We Are We Do Example' handout to look at.

Step 2.

Play them the chorus example (track 1 on CD). Ask the class just to listen to it at first. Then ask them to clap the rhythm of the words along with the track. Once this is confident....

Step 3.

Practice rapping the example chorus along with track 1 on the CD.

Try splitting the whole class into 2 halves and ask one half to rap and the other half to listen and feedback on volume, rhythmic accuracy, clarity of diction. Then swap over. This will improve listening and performance.

Step 4.

Now play the full example (track 2 on CD). Discuss the ways syllables and words have been put in the boxes. Practice the whole class saying the lyrics in time with the CD.

Discuss the verse chorus structure (chorus 2x, verse 1 2x, then chorus 2x, verse 2 2x,etc).

Also have the whole class saying the compound count along with the example track (1234,2234,3234,4234).

Step 5.

Ask each band to compose their own verse - give them 10 or 15 minutes to do so. Ask them to think about what they like and don't like about living in Scotland. Play the backing track for the bands to practice performing their lyrics in time. Ask one person in each group to say the compound count out loud and point at the sheet when practicing.

Step 6.

Once bands have practiced their songs put on a performance. Get each band in turn to stand at the front of the class and perform their rap to the rest of the class. Remember to encourage good performance skills - smiling, introducing the band name slowly and clearly, acknowledging applause at the end. Ask for X Factor style feedback on the composition and the performance from the rest of the class. Why not make a video or audio recording!